

Circle Time Format for 15 - 20 minute circle

Greeting Songs – do roll the ball EVERY week, and then do a new greeting song each month.

Lap Songs – Do three each week at the beginning of the year. {repeat each twice}. In January, drop to just two.

Finger Plays – Choose 2. {repeat each twice}

In December, add in reading one book

Theme Bags –

- we hand out bags as we sing song – “what’s in the mystery bag, the mystery bag, the mystery bag, what’s in the mystery bag, I don’t know, let’s find out.”
- they look inside and pull out the item – talk about the item with their parent, we talk about it as a group and sing a song or say a rhyme, they bring the item up to give it back

Shakers – 2 songs (Shakers in Sept and Oct, sticks in November, Bells in December, Scarves in January, Sticks in February, Shakers in March, Scarves in April, Bells in May)

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

Closing Circle:

Sept – October: 2 sitting down songs, then movement songs. Sept – walking; October stretchy band; November, start with one song then letter of the week, then movement songs. November – parachute and leaves; December bubbles. Parachute ride just on last week of December and first week of January when fewer kids; January stretchy band; February parachute; March outside; April outside; May bubbles outside

Final Song – Teddy Bear Teddy Bear Turn Around. Teddy Bear Teddy Bear Touch the Ground. Teddy Bear Teddy Bear Peek-a-Boo. Teddy Bear Teddy Bear I love you. Teddy Bear Teddy Bear Reach Up High. Teddy Bear Teddy Bear Wave Bye-Bye.

Give all a hand stamp on the way out

Note: if you don’t know the tunes or motions, you can find videos of MOST of these on the KCLS website:

<https://kcls.org/content/> or the Jbrary YouTube channel

(<https://www.youtube.com/channel/UCnjsY7TmClktuQLNCXXra6Q>)

September: Babies, Family, Apples

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

(Sung to Frere Jacques – ask each parent to clearly say their name and child's name, then sing:)

Hello __{parent}__ Hello __{child}__.

How are you? How are you?

We're so glad to see you, We're so glad to see you.

Here at school, here at school.

Lap Rhymes/Songs – choose 3 from this list

Humpty Dumpty up, Humpty Dumpty down.

Humpty Dumpty left, Humpty Dumpty right.

Humpty Dumpty all around. Humpty Dumpty Upside Down.

Humpty Dumpty sat on a wall; Humpty Dumpty had a great fall.

All the Kings' Horses and All the King's Men Couldn't put humpty together again

Trot Trot to Boston, Trot Trot to Dover, Watch out Baby or You Might Fall Over.

Trot Trot to Boston, Trot Trot to Lynn, Be Careful Baby so you don't Fall In.

Let's go riding on an elevator, Let's go riding on an elevator,

1st floor, 2nd floor, 3rd floor, 4th floor, 5th floor, (raise legs a little bit each time)

Down, down, down, down, down! (lower legs down)

The Grand Old Duke of York, He had ten thousand men,

He marched them up to the top of the hill And he marched them down again

And when you're up, you're up, And when you're down, you're down

And when you're only halfway up, You're neither up nor down!

He marched them to the left, He marched them to the right

He even marched them upside down, Now wasn't that a sight!

Finger Rhymes and Songs – choose 2

Look at my apple, so shiny and round. *(cup hands)*

It fell from a tree, down to the ground. *(point up, then down)*

Come, let me share my apple with you. *(beckoning motion)*

My mother will slice the apple in two – *(slicing motion)*

One half for me, and one half for you. *(pull one hand toward self, reach out with other hand)*

Tune: Rock-a-Bye Baby

My apple tree has big leaves so green. *(forearms together to make trunk, fingers spread for branches)*

It has apples that hang in between. *(make hands into fists for apples)*

When the wind blows, the apples will fall. *(wave arms in the wind and let apples fall suddenly)*

Let's use a basket and gather them all. *(make a basket with both hands)*

Open shut them, open shut them, Give a little clap.

Open shut them, open shut them Lay them in your lap.

Creep them crawl them, creep them crawl them Right up to your chin

Open up your little mouth, But do not let them in! (Hands “run away”)

Mystery Bags — sing “what’s in the mystery bag, the mystery bag, the mystery bag, what’s in the mystery bag, I don’t know, let’s find out.” They open, talk about items, then we sing, then they bring items up.

1. red felt apples, felt board; 2. apple magnets and a magnetic board to stick them to. 3. little apples to hang on a branch, 4. Red, yellow, green pompoms and buckets

Song - *Tune: Oh My Darling Clementine*

Picked an apple, picked an apple, That was growing in the sun,

Then I washed it, and I ate it, Then I picked another one.

Shakers

Oh you shake and you shake and you shake and you stop. X3

Oh you shake and you shake and you stop. [slower]

Shake them up high, shake them down low.

Shake them on your tummy and way down on your toes.

Shakers away, shakers away, it’s time to put the shakers away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

September: Babies, Family, Apples

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

(F) Hello __{parent}__ Hello __{child}__.

How (C7) are (F) you? How (C7) are (F) you?

(C7) We're so glad to (F) see you, (C7) We're so glad to (F) see you.

(C7 or tap) Here at (F) school, (C7 or tap) here at (F) school.

Lap Rhymes/Songs – choose 3 from this list

Humpty Dumpty up, Humpty Dumpty down.

Humpty Dumpty left, Humpty Dumpty right.

Humpty Dumpty all around. Humpty Dumpty Upside Down.

Humpty Dumpty sat on a wall; Humpty Dumpty had a great fall.

All the Kings' Horses and All the King's Men Couldn't put humpty together again

Trot Trot to Boston, Trot Trot to Dover, Watch out Baby or You Might Fall Over.

Trot Trot to Boston, Trot Trot to Lynn, Trot to the Charles River, but don't Fall In.

Let's go riding on an elevator, Let's go riding on an elevator,

1st floor, 2nd floor, 3rd floor, 4th floor, 5th floor, (raise legs a little bit each time)

Down, down, down, down, down! (Child slides down legs)

The Grand Old Duke of York, He had ten thousand men,

He marched them up to the top of the hill And he marched them down again

And when you're up, you're up, And when you're down, you're down

And when you're only halfway up, You're neither up nor down!

He marched them to the left, He marched them to the right

He even marched them upside down, Now wasn't that a sight!

Finger Songs or Rhymes – choose 2

Open Shut Them

(C) Open (G) shut them, (C) open (G) shut them, (C) Give a little (G) clap clap clap.

(C) Open (G) shut them, (C) open (G) shut them (G) Lay them in your (C) lap lap lap.

Creep them crawl them, creep them crawl them Right up to your chin

Open up your little mouth, But do not let them in! (Hands “run away”)

Look at my apple, so shiny and round. (*cup hands*)

It fell from a tree, down to the ground. (*point up, then down*)

Come, let me share my apple with you. (*beckoning motion*)

My mother will slice the apple in two – (*slicing motion*)

One half for me, and one half for you. (*pull one hand to self, reach out with other*)

(G) My apple tree has big leaves so (D7) green. (*forearms make trunk, fingers spread for branches*)

Here are the apples that (C) hang in be (G) tween. (*make hands into fists for apples*)

When the wind (A) blows, the apples will (D7) fall. (*wave arms, let apples fall suddenly*)

(G) Let's use a basket and (A) gather (D7) them (G) all. (*make a basket with both hands*) tune: Rock-a-Bye Baby)

Mystery Bags Sing “what’s in the mystery bag, the mystery bag, the mystery bag, what’s in the mystery bag, I don’t know, let’s find out” as you hand them out. Talk about them, sing, bring them back.

1. red felt apples, felt board; 2 apple magnets and a magnetic board to stick them to. 3. little apples to hang on a branch, 4. Red, yellow, green pompoms and buckets

Song - Tune: *Oh My Darling Clementine*

(F) Picked an apple, picked an apple, That was growing in the (C) sun,

Then I washed it, and I (F) ate it, Then I (C) picked another (F) one.

Shakers

Oh you shake and you shake and you shake and you stop. X3

Oh you shake and you shake and you stop. [slower]

Shake them up high, shake them down low.

Shake them on your tummy and way down on your toes.

Shakers away, shakers away, it’s time to put the shakers away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

Active Songs for Closing Circle – choose 2 or 3

Gather with

(C) Open (G) shut them, (C) open (G) shut them, (C) Give a little (G) clap clap clap.
(C) Open (G) shut them, (C) open (G) shut them (G) Lay them in your (C) lap lap lap.
Creep them crawl them, creep them crawl them Right up to your chin
Open up your little mouth, But do not let them in! (Hands “run away”)

(C) Way up high in the (F) apple (C) tree. (F) Two little (C) apples (F) smiled at (C) me. I (tapping) shook that tree just as hard as I (G) could. (D) Down came the apples [sit], and (G) mmmmm they were (C) good.

Movement:

Let's go round and round the circle, go round and round the circle, go round and round the circle, as we have done before.

(In and out the circle, up and down)

Ring Around the Rosie. (C) Ring around (F) the (C) rosie, A pocket full (F) of (C) posies, Ashes, ashes, We (F) all (G) fall (C) down! The cows are in the meadow, Eating buttercups. Thunder! Lightning! We all (G) stand (C) up!

(C) Teddy Bear Teddy Bear (F) Turn A (C) round.
(F) Teddy Bear Teddy Bear (G) Touch the (C) Ground.
(C) Teddy Bear Teddy Bear (F) Peek-a- (C) Boo.
(F) Teddy Bear Teddy Bear (G) I love (C) you.
(C) Teddy Bear Teddy Bear (F) Reach Up (C) High,
(F) Teddy Bear Teddy Bear (G) Wave Bye- (C) Bye.

October: Farm, Pumpkins, Spiders

Greeting Songs – both songs each week

I roll the ball to _____. S/he rolls it back to me!

{do two pairs of grown-up/baby for this one...}

The more we get together, together, together,
the more we get together, the happier we'll be!
With (parent) and (baby), And (parent) and (baby),
The more we get together, the happier we'll be!

Lap Rhymes/Songs – choose 3 from this list

A bouncing we will go, A bouncing we will go,
Hi-ho, the derry-o! A bouncing we will go.

A rocking we will go... A hugging we will go

Pumpkin, pumpkin Sitting on a wall (bouncing)

Pumpkin, pumpkin Tip and fall (*have children tip over*)

Pumpkin, pumpkin, Rolling down the street (*roll upper body around and around*)

Pumpkin, pumpkin Trick or treat!!!! (rise up, drop down)

Giddy up, giddy up ride to town, Giddy up, giddy up, UP and DOWN. Giddy up
faaaast, giddy up slow Giddy up, giddy up, giddy up, WHOA!

The Grand Old Duke of York, He had ten thousand men,
He marched them up to the top of the hill And he marched them down again
And when you're up, you're up, And when you're down, you're down
And when you're only halfway up, You're neither up nor down!

He marched them to the left, He marched them to the right
He even marched them upside down, Now wasn't that a sight!

Finger Rhymes and Songs – choose 2

The itsy bitsy spider went up the water spout
Down came the rain & washed the spider out
Out came the sun and dried up all the rain and the itsy bitsy spider
went up the spout again.

Tune: Twinkle, Twinkle Little Star

Pumpkin, pumpkin on the ground (crouch down)
How'd you get so big and round? (stretch arms to make a circle)
Once you were a seed so small, (pretend to hold a seed)
Now you are a great big ball! (make big circle with hands)
Pumpkin, pumpkin on the ground (crouch down) How'd you get so big and round?

Five eggs and five eggs and that makes ten. ([motions](#): show both fists)
Sitting on top is the mother hen. (cover one fist with the other hand)
Bawk! Bawk! (make beak motions with top hand)
Crack, crack! (make crackling motions with lower hand)
What's that I see? 10 fuzzy chicks as cute as can be! (show 10 fingers)

Mystery Bags — sing “what’s in the mystery bag, the mystery bag, the mystery bag, what’s in the mystery bag, I don’t know, let’s find out.” They open, talk about items, then we sing, then they bring items up.
Each week it will be farm animals – we’ll rotate through different props

Sing Old McDonald Had a Farm – referencing the animals they are holding

Shakers

Oh you shake and you shake and you shake and you stop. X3
Oh you shake and you shake and you stop. [slower]
Shake them up high, shake them down low.
Shake them on your tummy and way down on your toes.

Shakers away, shakers away, it’s time to put the shakers away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

October: Farm, Pumpkins, Spiders

Greeting Songs – both songs each week

I roll the ball to _____. S/he rolls it back to me!

The (F)more we get together, (C7)together, (F)together,
the more we get together, the (C7)happier we'll (F)be!
With (C7) (parent) and (F) (baby), And (C7) (parent) and (F) (baby),
The more we get together, the (C7)happier we'll (F)be!

Lap Rhymes/Songs – choose 3 from this list

(F)A bouncing we will go, A bouncing we will go,
(C)Hi-ho, (F)the derry-o! (C)A bouncing (F)we will go.

A rocking we will go... A hugging we will go

Pumpkin, pumpkin Sitting on a wall (bouncing)
Pumpkin, pumpkin Tip and fall (*have children tip over*)
Pumpkin, pumpkin, Rolling down the street (*roll upper body around and around*)
Pumpkin, pumpkin Trick or treat!!!! (rise up, drop down)

Giddy up, giddy up ride to town, Giddy up, giddy up, UP and DOWN. Giddy up
faaaast, giddy up slow Giddy up, giddy up, giddy up, WHOA!

The Grand Old Duke of York, He had ten thousand men,
He marched them up to the top of the hill And he marched them down again
And when you're up, you're up, And when you're down, you're down
And when you're only halfway up, You're neither up nor down!

He marched them to the left, He marched them to the right
He even marched them upside down, Now wasn't that a sight!

Finger Rhymes and Songs – choose 2

The (F) Itsy Bitsy Spider went (C) up the water (F) spout.
Down came the rain and (C) washed the spider (F) out.
Out came the sun and (C) dried up all the (F) rain.
And the itsy bitsy spider went (C) up the spout (F) again.

Tune: Twinkle, Twinkle Little Star

(C) Pumpkin, pumpkin (F) on the (C) ground (crouch down)
(G7) How'd you (C) get so (G) big and (C) round? (stretch arms to make a circle)
Once (F) you were a (C) seed so (G) small, (pretend to hold a seed)
(C) Now you (F) are a (C) great big (G) ball! (make big circle with hands)
(C) Pumpkin, pumpkin (F) on the (C) ground (crouch down)
(G7) How'd you (C) get so (G) big and (C) round?

Five eggs and five eggs and that makes ten. ([motions](#): show both fists)
Sitting on top is the mother hen. (cover one fist with the other hand)
Bawk! Bawk! (make beak motions with top hand)
Crack, crack! (make crackling motions with lower hand)
What's that I see? 10 fuzzy chicks as cute as can be! (show 10 fingers)

Mystery Bags — sing “what’s in the mystery bag, the mystery bag, the mystery bag, what’s in the mystery bag, I don’t know, let’s find out.” They open, talk about items, then we sing, then they bring items up.

Sing Old McDonald Had a Farm – Farm animals

(G) Old McDonald (C) had a (G) farm. E - I (D7) E - I (G) O.
And on that farm he (C) had a (G) _____. E - I (D7) E - I (G) O.
With (C) a _____ here and a _____ there. Here a _____ there a _____
Everywhere a _____. Old McDonald had a (G) farm. E-I (D7) E-I (G) O

Point out that chickens and ducks have two legs, and others have four.

Shakers

Oh you shake and you shake and you shake and you stop. X3

Shakers away, shakers away, it's time to put the shakers away.

End with: Circle Time is Over, It's Time to go and Play, What do you think that you will try today?

Active Songs for Closing Circle – choose 2 or 3

If you're (C) happy and you know it, clap your (G) hands,
If you're happy and you know it, clap your (C) hands,
If you're (F) happy and you know it,
Then your (C) face will surely show it
If you're (G) happy and you know it, clap your (C) hands.
If you're sad – you can cry...
If you're scared, you say “eek”
If you're mad... you can stomp...

With stretchy band:

Go round and round the circle, go round and round the circle,
go round and round the circle, as we have done before.
(In and out the circle, up and down)

Oh well, we walk and we walk and we walk and we stop.
Oh well, we walk and we walk and we walk and we stop.
Oh well, we walk and we walk and we walk and we stop.
Oh well, we walk and we walk and we stop...

Shake, walk, swish

(C) Teddy Bear Teddy Bear (F) Turn A(C) round.
(F) Teddy Bear Teddy Bear (G) Touch the (C) Ground.
(C) Teddy Bear Teddy Bear (F) Peek-a-(C) Boo.
(F) Teddy Bear Teddy Bear (G) I love(C) you.
(C) Teddy Bear Teddy Bear (F) Reach Up (C) High,
(F) Teddy Bear Teddy Bear (G) Wave Bye-(C) Bye.

November: Fall, Thanksgiving, Harvest

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

(Tune Farmer in the Dell)

__x__ is here today. __y__ is here today. Let's all clap our hands. __z__ is here today."

Lap Rhymes/Songs – choose 2 - 3 from this list

I bounce you here, I bounce you there, I bounce you, bounce you everywhere.

I tickle you here, I tickle you there, I tickle you, tickle you everywhere.

I hug you here, I hug you there, I hug you, hug you everywhere.

Trot Trot to Boston, Trot Trot to Dover, Watch out Baby or You Might Fall Over.

Trot Trot to Boston, Trot Trot to Lynn, Trot to the Charles River, but don't Fall In.

Five little riders on a nice fall day Jumped on their ponies and rode far away

They galloped in the meadow They galloped up a hill

They galloped so fast that they all took a spill.

Finger Rhymes and Songs – do thumbkin and choose 1 more

Weather Song *(tune Skip to my Lou.)*

It is cold out, what should I do? X 3 What should I do my darling?

Put my coat on, that's what I'll do. X3. That's what I'll do my darling.

...Wind is blowing... Put my hood up... Rain is falling... Put on rainboots

Where is Thumbkin, Where Is Thumbkin?

Here I am! Here I am. How are you today sir?

Very well I thank you. Run away. Run away.

Pointer... tall man... ring man... pinkie

Tune: London Bridge

Little raindrops falling down, falling down, falling down

Little raindrops falling down, falling to the ground (tapping one finger on palm)

...Bigger raindrops (clap) Giant raindrops (clap on thighs)...

Mystery Bags — sing “what’s in the mystery bag, the mystery bag, the mystery bag, what’s in the mystery bag, I don’t know, let’s find out.” They open, talk about items, then we sing, then they bring items up.
 Song for week 1 -2 (silk leaves, contact paper frames w/ tree drawn; foam leaves to color sort – need yellow, orange, red and brown papers to match to)
(Farmer in the Dell) The leaves are turning red, The leaves are turning red,
 Hi, ho, the derrio, The leaves are turning red... orange... yellow

Song for week 3 and 4 (Cym does Shapes. Janelle will do mittens.)
 Tune – London Bridge (storyteller holds up a square)
 Do you know what shape this is? Shape this is? Shape this is?
 Do you know what shape this is and do you have one too?
 If you do, then give a shake, give it a shake, give it a shake,
 If you do then give it a shake and shout out "hooray for Squares!"
 Repeat with other shapes, then end with
 Now we all know all our shapes, all our shapes, all our shapes
 Now we all know all our shapes, let's all shout "hooray"!

Rhythm Sticks / Shakers

This is the way we tap our sticks Tap our sticks, tap our sticks This is the way we tap our sticks So early in the morning.	This is the way we shake our shakers ...
We tap and we tap and we tap and we stop...	We shake and we shake and we shake and we stop...

Shakers away, shakers away, it’s time to put the shakers away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

November: Fall, Thanksgiving, Harvest

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

(Tune *Farmer in the Dell*) (F) _x_ is here today. _y_ is here today. (C) Let's all (F) clap our hands. (C) _z_ is here (F) today."

Lap Rhymes/Songs – choose 2 - 3 from this list

I bounce you here, I bounce you there. I bounce you, bounce you everywhere.

I tickle you here, I tickle you there. I tickle you, tickle you everywhere.

I hug you here, I hug you there. I hug you, hug you everywhere.

Trot Trot to Boston, Trot Trot to Dover, Watch out Baby or You Might Fall Over.

Trot Trot to Boston, Trot Trot to Lynn, Trot to the Charles River, but don't Fall In.

Five little riders on a nice fall day Jumped on their ponies and rode far away

They galloped in the meadow They galloped up a hill

They galloped so fast that they all took a spill.

Finger Rhymes and Songs – choose Thumbkin +1 other

(G) Where is Thumbkin, Where Is Thumbkin?

Here I am! Here I am. (D7)How are you to(G)day sir?

(D7)Very well I (G)thank you. Run (D7)a(G)way. Run (D7)a(G)way.

Pointer... tall man... ring man... pinkie

Weather Song (tune *Skip to my Lou.*) alternate: C G7 Weather is one of the science themes this month

It is cold out, what should I do? 3 times – G, D7, G. (D7) What should I do my (G)darling?

Put my coat on, that's what I'll do. X3. That's what I'll do my darling.

...Wind is blowing... Put my hood up... Rain is falling... Put on rainboots

Tune: London Bridge

(C) Little raindrops falling down, (G7) falling down, (C) falling down

Little raindrops falling down, (G7) falling to the (C) ground (tap finger on palm)

...Bigger raindrops (clap) Giant raindrops (clap on thighs)...

Mystery Bags — sing “what’s in the mystery bag, the mystery bag,

Song for week 1 - 2 (silk leaves, contact paper frames w/ tree drawn; foam leaves to color sort – need yellow, orange, red and brown papers to match to)

(*Farmer in the Dell*) The (F) leaves are turning red, The leaves are turning red,

(C) Hi, ho, the (F) derrio, The (C) leaves are turning (F) red... orange... yellow

Song for week 3-4 (Cym does shapes, Janelle does mittens.

Chant: Here is a mitten (hold up hand). A snug, fuzzy one (rub palms together)

With one place for my fingers (wiggle fingers) and one place for my thumb (wiggle)

Here are two mittens (hold up 2 hands), A colorful sight (move hands back / forth)

One for my left hand (hold up) and one for my right. (hold up)

Here are our mittens (hold up hands). As soft as can be (stroke hand)

A warm pair for you (point) and a warm pair for me! (point)

Rhythm Sticks / Shakers

(F) This is the way we tap our sticks (C7) Tap our sticks, tap our sticks (F) This is the way we tap our sticks (F) So early in the morning.	This is the way we shake our shakers ...
We tap and we tap and we tap ...	We shake and we shake and we shake..

Shakers away, shakers away, it’s time to put the shakers away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

Active Songs for Closing Circle – need parachute

(Wheels on the Bus) The (C) leaves on the trees turn orange and red, (G) orange and red, (C) orange and red The leaves on the trees turn orange and red, (G) all around the (C) town. The leaves on the trees come twirling down, all around, around. // We rake up the leaves now, rake, rake, rake.

(F) What's our letter, what's our letter what's our letter for to (C) day? What's the letter from the (F) alphabet that (C) we will learn to (F) day? (tune Clementine)

Show the letters from this kit and talk about 3 or 4 items. B... buh buh buh... B! Buh buh buh banana, buh buh buh banana. Buh buh buh ball... buh buh buh ball.

___ was our letter, ___ was our letter. ___ was our letter for today. ___'s the letter of the alphabet that we all learned today.

With parachute and silk leaves – everyone sitting... (tune: London Bridge)

Autumn Leaves are Falling Down, Falling Down, Falling Down Autumn Leaves are Falling Down All Around the Town. The wind will twirl them round and round, round and round, round and round. The Wind will twirl them round and round, up fly the leaves.

Ring around the rosie

Or if not doing parachute:

Walk around and walk around and walk around. Walk around with me. [x2] Now jump jump jump, jump jump jump, jump jump jump with me. [x2] Now turn around, turn... Sway side to side... (Tune)

(C) Teddy Bear Teddy Bear (F) Turn A(C) round.

(F) Teddy Bear Teddy Bear (G) Touch the (C) Ground.

(C) Teddy Bear Teddy Bear (F) Peek-a-(C) Boo.

(F) Teddy Bear Teddy Bear (G) I love(C) you.

(C) Teddy Bear Teddy Bear (F) Reach Up (C) High,

(F) Teddy Bear Teddy Bear (G) Wave Bye-(C) Bye.

December: Bears, Night, Jingles

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

Brown Bear Brown Bear, who do you see? I see _____ waving at me!

Lap Rhymes/Songs – choose 2 from this list

Let's go riding on an elevator, Let's go riding on an elevator,
1st floor, 2nd floor, 3rd floor, 4th floor, 5th floor, (raise legs a little bit each time)
Down, down, down, down, down! (lower legs down)

Tick Tock, Tick Tock. I'm a little cuckoo clock. Now it's almost one o'clock. Cuckoo.
(Lift up on cuckoo. Repeat with 2:00, and cuckoo twice, repeat with 3:00. [Tune](#))

Father and Mother and Uncle John went to the market one by one. Father fell off,
mother fell off, but Uncle John went on and on and on.

Finger Rhymes and Songs – choose 2

Rhyme: Two little black bears sitting on a hill, One named Jack, one named Phil,
Run away Jack, run away Phil. Come back jack, come back Phil.
Two little black bears digging in the snow One named Fast and one named Slow...
Two little black bears looking at a cloud. One named Quiet and one named Loud..

[Bear is sleeping](#) ([Tune](#): Frere Jacques)

Are you sleepy, Are you sleepy, Little bear, little bear?
Wintertime is coming, Wintertime is coming, Very soon, very soon.
Find a cave, Find a cave, Little bear, little bear
Wintertime is here, Wintertime is here. Go to sleep, go to sleep.
You are sleeping, you are sleeping, Little bear, little bear
You'll wake up in springtime. In the warm, warm springtime. Little bear, little bear
Time to wake up, Time to wake up, Little bear, little bear
Springtime is here, springtime is here. Wake up now, wake up now!

Little Baby Bear ([Tune](#): 'The Battle Hymn of the Republic')

Act out / suit actions to words!

Little baby bear likes to run and run and run

Little baby bear likes to run and run and run

Little baby bear likes to run and run and run

And he runs the whole day long!

Little baby bear likes to climb and climb and climb. . .

Little baby bear likes to eat and eat and eat. . .

Little baby bear likes to sleep and sleep and sleep. . .

And he sleeps the whole day long!

READ A BOOK!! [Brown Bear Brown Bear, and Polar Bear...](#)

Mystery Bags –

sing “what’s in the mystery bag, the mystery bag, the mystery bag, what’s in the mystery bag, I don’t know, let’s find out.” Cym has plastic bears (brown and polars), and needs a “cave” for them. Janelle’s has counting bears. 3 per bag,

Tune: Mary Had a Little Lamb

Grizzly bears are big and brown, big and brown, big and brown.

Grizzly bears are big and brown and they live in the woods.

Polar bears are soft and white. soft and white, soft and white

Polar bears are soft and white and live where it is cold.

Teddy bears are cuddly toys, cuddly toys, cuddly toys,

Teddy bears are just plain right to cuddle with at night.

Shake Your Bells

Ring your bells, ring your bells, Ring your bells today.

Oh what fun it is to ring, To ring your bells today-ay! (Repeat)

Ring them high, ring them high, ring them high today...

Ring them low... Behind your back... Over your head... To the right... To the left...

Round and round... [Tune: Jingle Bells]

Bells away, Bells away, it’s time to put the Bells away.

End with: Circle Time is Over, It's Time to go and Play, What do you think that you will try today?

December: Bears, Night, Jingles

Janelle swap Hobbes for teddy bear!!

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

Brown Bear Brown Bear, who do you see? I see _____ waving at me!

Lap Rhymes/Songs – choose 2 from this list

Let's go riding on an elevator...

Tick Tock, Tick Tock. I'm a little cuckoo clock. Now it's almost one o'clock. Cuckoo.
(Lift up on cuckoo. Repeat with 2:00, and cuckoo twice, repeat with 3:00. [Tune](#))

Father and Mother and Uncle John ...

Finger Rhymes and Songs – choose 2

Rhyme: Two little black bears sitting on a hill, One named Jack, one named Phil,
Run away Jack, run away Phil. Come back jack, come back Phil.

Two little black bears digging in the snow One named Fast and one named Slow...

Two little black bears looking at a cloud. One named Quiet and one named Loud..

[Bear is sleeping](#) ([Tune](#): Frere Jacques)

(F) Are you sleepy, Are you sleepy, Lit(C7) tle (F) bear, lit(C7) tle (F) bear?

(C7) Wintertime is (F) coming, (C7) Wintertime is (F) coming,

(C7) Very (F) soon, (C7) very (F) soon.

Find a cave, Find a cave, Little bear, little bear

Wintertime is here, Wintertime is here. Go to sleep, go to sleep.

You are sleeping, you are sleeping, Little bear, little bear

You'll wake up in springtime. In the warm, warm springtime. Little bear, little bear

Time to wake up, Time to wake up, Little bear, little bear

Springtime is here, springtime is here. Wake up now, wake up now!

Tune: Battle Hymn of the Republic

(G) Little baby bear likes to run and run and run

(C) Little baby bear likes to (G) run and run and run

Little baby bear likes to run and run and run

And (Am7 – no fingers) he runs the (D) whole day (G) long!

Little baby bear likes to climb and climb and climb. . .

Little baby bear likes to eat and eat and eat. . .

Little baby bear likes to sleep and sleep and sleep. . .

Alternate ending chords.... Little baby bear likes to (B7) run and run and (Em) run; And (Am) he runs the (D7) whole day (G) long!

READ A BOOK! Brown Bear (Janelle), Polar Bear (Cym)

Mystery Bags — sing “what’s in the mystery bag, the mystery bag, the mystery bag, what’s in the mystery bag, I don’t know, let’s find out.” They open, talk about items, then we sing, then they bring items up. Cym’s bags have plastic bears (brown and polars), and a “cave” for them. Janelle has counting bears. 3 per bag, and the stepping stones in the colors that match the bears. (“mountains”)

Shake Your Bells

Ring your bells, ring your bells, Ring your bells today.

Oh what fun it is to ring, To ring your bells today-ay! (Repeat)

Ring them high, ring them high...

Ring them low... Behind your back... Over your head... To the right... To the left...

Round and round... [Tune: Jingle Bells]

Bells away, Bells away, it’s time to put the Bells away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

Active Songs for Closing Circle – need letter and bubbles

(C) Twinkle, twinkle, (F) little (C) star
(G7) How I (C) wonder (G) what you (C) are
Up (F) above the (C) world so (G) high,
(C) Like a (F) diamond (C) in the (G) sky
(C) Twinkle, twinkle, (F) little (C) star
(G7) How I (C) wonder (G) what you (C) are

(F) What's our letter, what's our letter what's our letter for to (C) day? What's the letter from the (F) alphabet that (C) we will learn to (F) day? (tune Clementine)

There Was a Bear Who Loved to Dance *Tune: BINGO*

There was a bear who loved to dance
And TEDDY was his name O
Turn, turn, turn around. Turn, turn, turn around
Turn, turn, turn around. And TEDDY was his name O

There was a bear who loved to dance
And TEDDY was his name O
Jump, jump, up and down. Jump, jump, up and down
Jump, jump, up and down. And TEDDY was his name O

There was a bear ... name O
Left foot, tap, tap, tap. Right foot, tap, tap, tap
Both paws, clap, clap, clap. And TEDDY was his name O

There are (C) bubbles in the air, in the (G) air. There are bubbles in the air, in the (C) air.
There are (F) bubbles in the air, there are (C) bubbles everywhere.
There are (G) bubbles in the air, in the (C) air.
(There are bubbles way up high... in the sky. ...way down low... on your toes.)

(C) Teddy Bear Teddy Bear (F) Turn A(C) round.
(F) Teddy Bear Teddy Bear (G) Touch the (C) Ground.
(C) Teddy Bear Teddy Bear (F) Peek-a-(C) Boo.
(F) Teddy Bear Teddy Bear (G) I love(C) you.
(C) Teddy Bear Teddy Bear (F) Reach Up (C) High,
(F) Teddy Bear Teddy Bear (G) Wave Bye-(C) Bye.

January: Winter and Snow

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

(D) Mary wore her red shoes, (A7) red shoes, (D) red shoes. Mary wore her red shoes (A7) all day (D) long.

Lap Rhymes/Songs – choose 2 from this list

I'm toast in the toaster And I'm getting very hot! Tick, tock, Tick, tock Up I pop!

Big A, little a, bouncing b, someone is hiding and can't see me. Peek a boo! ([tune](#))

(F) I'm riding on my sled, I'm riding on my sled,

(C) Hey ho just (F) watch me go, I'm (C) riding on my (F) sled.

I'm going oh so fast (bouncy)... I'm goin' round the bend

Finger Rhymes and Songs (felt board)

Up the mountain, Down the other side

Brr it's cold out... Let's climb inside!

A chubby little snowman had a carrot nose.

Along came a bunny, and what do you suppose?

That hungry little bunny, looking for his lunch,

Ate that snowman's carrot nose, Nibble, nibble, crunch!

Little Snowflake Swirling Round (tune: London Bridges)

(C) Little snowflake twirling round

(G7) Twirling round, (C) twirling round

Little snowflake twirling round

(G7) Lands on my (C) head!

Repeat with different body parts

Book

Little Penguins (from library), Penguin 1-2-3, Winter is Here, and Amy Loves the Snow (at ECP). Other options from library: Millions of Snowflakes. Snowy Day

Mystery Bags — sing “what’s in the mystery bag

Weeks 1 and 2. Two Small penguins Weeks 3 and 4. Shapes.

Two little penguins sitting on the ice (Hold up index fingers)

One bows once, the other bows twice (Make finger bow)

Waddle, little penguins, waddle away (Put finger behind back)

Come back penguins, time to play

[Tune: Head, Shoulders...] Circle, Square, Triangle, Triangle. Circle, Square, Triangle, Triangle. Heart and Star and Rectangle. Circle, Square, Triangle, Triangle

Shakers / SCARVES – choose 2 – 3 songs

(C) Someone is hiding, (G7)hiding, (C)hiding.

Someone is hiding, who (G7) could it (C) be?

(none) Peekaboo!

Wave our Scarves Together (Tune Jolly good fellow)

(C) We wave our scarves to (F)ge (C) ther, we (G) wave our scarves to (C)gether,

We wave our scarves to (F)gether, (G7) because it’s fun to (C) do.

(shake, throw, hide)

Jack in the Box (hide the scarf in your hand, then let it pop out)

Jack in the Box, so quiet and still, won’t you come out? Yes I will!

Scarves away, scarves away, it’s time to put the scarves away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

January: Winter and Snow

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

Mary wore her red dress, red dress, red dress. Mary wore her red dress all day long. [Repeat, change names / clothing: Ben blue shoes...] [tune](#)

Lap Rhymes/Songs – choose 2 from this list

I'm toast in the toaster And I'm getting very hot! Tick, tock, Tick, tock Up I pop!

Big A, little a, bouncing b, someone is hiding and can't see me. Peek a boo! ([tune](#))

Sled. (tune: Farmer in the Dell)

I'm riding on my sled, I'm riding on my sled,
Hey ho just watch me go, I'm riding on my sled.

I'm going oh so fast (bouncy)....

I'm goin' round the bend (lean to sides)....

Finger Rhymes and Songs – choose 2

Up the mountain (run your fingers up one of their arms)

Down the other side (then run fingers down their other arm)

Brr it's cold out... (hug them tight)

Let's climb inside! (tickle their neck as you reach your fingers under their collar)

Two little penguins sitting on the ice (Hold up index fingers)

One bows once, the other bows twice (Make finger bow)

Waddle, little penguins, waddle away (Put finger behind back)

Come back penguins, time to play

Little Snowflake (tune: London Bridges) [pretend finger is a snowflake](#)

Little snowflake twirling round, Twirling round, twirling round

Little snowflake twirling round, Lands on my *head*!

Repeat with different body parts

Book

Little Penguins (from library), Penguin 1-2-3, Winter is Here, and Amy Loves the Snow (at ECP). Other options from library: Millions of Snowflakes. Snowy Day

Mystery Bags — sing “what’s in the mystery bag....

Weeks 1 and 2. laminated gingerbread people (have them notice boy and girl and different colors)

Rhyme: Three gingerbread men were lying on a tray,
One jumped up and ran away,
Shouting, "Catch me, catch me, catch me if you can...
You can't catch me, I'm a gingerbread man!"

continue with...Two Little Gingerbread men... one little...

No gingerbread men were lying on a tray, They all jumped up and ran away.
Oh, how I wish they had stayed with me to play.
Next time I'll eat them before they run away.

Weeks 3 and 4. Felt stars. [rhyme]

At night I see the twinkling stars And a great big smiling moon.
My mother tucks me into bed And sings a good-night tune.

SCARVES – choose 2 songs

Someone is hiding, hiding, hiding, someone is hiding.
Who could it be? Who could it be?
Now it's time to come out. (2x) Peek a boo! Peek a boo!

Wave our Scarves Together (Tune Jolly good fellow)
We wave our scarves together, we wave our scarves together,
We wave our scarves together, because it's fun to do.
(shake, throw, hide)

Jack in the Box (hide the scarf in your hand, then let it pop out)
Jack in the Box, so quiet and still, won't you come out? Yes I will!

Twinkle Twinkle Little Star [wave scarf in rhythm]

Closing Circle

(C) Open (G) shut them, (C) open (G) shut them,

(C) give a little (G) clap clap clap.

(C) Open (G) shut them, (C) open (G) shut them.

Lay them in your (C) lap lap lap.

Creep them (G) crawl them, (C) creep them (G) crawl them

(C) Right up to your (G) chin chin chin

(C) Open up your little mouth, But do not let them in!

(F) What's our letter, what's our letter what's our letter for to (C) day? What's the letter from the (F) alphabet that (C) we will learn to (F) day? (tune Clementine)

first week, when it's small, we'll do parachute rides!

Start with Let's go round and round the circle, then ring around the rosie, then everybody off and let's go under

Other weeks – stretchy band

Oh well, we walk and we walk and we walk and we stop.

Oh well, we walk and we walk and we walk and we stop.

Oh well, we walk and we walk and we walk and we stop.

Oh well, we walk and we walk and we stop...

Lift, walk, shake

Hokey Pokey (F) You put your hands in, You put your hands out,

You put your hands in And you (C7) shake it all about.

You do the hokey pokey As you turn yourself around

That's what it's all (F) about! (Leg, whole self)

(C) Teddy Bear Teddy Bear (F) Turn A (C) round.

(F) Teddy Bear Teddy Bear (G) Touch the (C) Ground.

(C) Teddy Bear Teddy Bear (F) Peek-a-(C) Boo.

(F) Teddy Bear Teddy Bear (G) I love (C) you.

(C) Teddy Bear Teddy Bear (F) Reach Up (C) High,

(F) Teddy Bear Teddy Bear (G) Wave Bye-(C) Bye.

February: Zoo, Wild Animals

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

We clap and sing hello, we clap and sing hello.

With our friends at story time, we clap and sing hello. (Farmer in the Dell [tune](#))

Lap Rhymes – choose 2 from this list

A hip, a hip, a hippopotamus Got on, got on, got on a city bus

And all, and all, and all the people said, "You're squishing us!" (hug baby)

A sheep, a sheep, a sheep got on a city bus... people said, "Baaack up!" (lean back)

A cow, a cow, a cow got on ... people said, "Mooove over!" (lean sideways) ([video](#))

Pop, pop, pop. Put the corn in the pot. (hug child)

Pop, pop, pop Shake it 'til it's hot. (wiggle child)

Pop, pop, pop Lift the lid and what have you got? (pretend to lift a lid, then lean around child to peek at their face.) Popcorn! (jazz hands)

Popcorn popcorn in a pan, shake it up shake it up bam bam bam. (Repeat, faster.)

Finger Rhymes – choose 1

One, one: the zoo is lots of fun.

Two, two: see a kangaroo.

Three, three: see a chimpanzee.

Four, four: hear the lions roar.

Five, five: watch the seals dive.

Six, six: there's a monkey doing tricks.

Seven, seven: count the elephants – eleven.

Eight, eight: a tiger and his mate.

Nine, nine: penguins in a line.

Ten, ten: I want to come again!

Rhyme: The elephant has a great big trunk (Pretend an arm is the trunk.)
That goes swinging, swinging so. (Swing trunk.)
He has tiny, tiny eyes that show him where to go. (Point to eyes.)
His huge long ears go flapping, flapping up and down. (Pretend hands are ears.)
His great big feet go stomping, stomping on the ground. (Stomp with feet.)

Songs – choose 2

Tune: Itsy Bitsy Spider ([video](#))

The funky spunky monkey climbed up the coconut tree.
Down came a coconut and bopped him on the knee.
Along came his mama [nanny, daddy] who hugged away the pain.
And the funky spunky monkey climbed up the tree again.

Spots, spots, spots, spots, spots, spots, spots, spots A leopard has lots of spots
What a lot of spots he got A tiger's stripes are always nice But a leopard has lots of spots
Spots, spots, spots, spots, spots, spots, spots, spots ([Tune](#))

Sung to: “London Bridge”

We are going to the zoo, To the zoo, to the zoo.

We are going to the zoo, Won't you join us too?

We'll see lions, tigers too, Tigers too, tigers too.

We'll see lions, tigers too, All at the zoo.

We will find some chimpanzees, Chimpanzees, chimpanzees.

we will find some chimpanzees, Swinging from the trees.

We will look for kangaroos, Kangaroos, kangaroos.

We will look for kangaroos, Hopping at the zoo.

Or Old McDonald Had a Zoo

Book

Choose from these – Cym will do 2, Janelle will do 2. From library: Elmer (revised text); Good Night Gorilla; Janelle brings: Dear Zoo: at site: From Head to Toe (skip a few pages), If You're Happy and YKI (skip a few pages)

Mystery Bags — sing “what’s in the mystery bag, the mystery bag, the mystery bag, what’s in the mystery bag, I don’t know, let’s find out.” They open, talk about items, then we sing, then they bring items up. Magnets; rubber zoo animals; snake threading toy; felt animals???

Cym, week 1 and 2: animal magnets; week 3 and 4: snake threading toy

Janelle, week 1 and 2: rubber zoo animals; week 3 and 4: felt animals

Song - Tune: Wheels on the Bus (do 4 verses of your choice)

The lions at the zoo go roar, roar, roar, Roar, roar, roar, Roar, roar, roar,

The lions at the zoo go roar, roar, roar, All day long!

The snakes ... say hiss... hyenas ha ha ha... monkeys oo oo oo... penguins waddle...

tigers growl... seals bark... wolves howl... kangaroos hop... birds tweet [you can also make up verses to match animals the kids have, if you want.]

Rhythm Sticks or Shakers

Tap our sticks today (Tune London Bridge. Start tapping rhythm sticks together)

Let’s all tap our sticks today, sticks today, sticks today.

Let’s all tap our sticks today, tap them on your knees.

[Keep tapping on knees as you sing...]

Let’s all tap our sticks today, sticks today, sticks today. Let’s all tap our sticks today, tap them on your shoulders.

Then tap on your shoulders as you sing, ending the verse with floor, or wherever. And so on...

Tap your sticks in the air (tune If You’re happy and you know it)

Tap your sticks in the air, in the air. Tap your sticks in the air, in the air.

Tap your sticks in the air, do it with some flair. Tap your sticks in the air, in the air.

(Tap your sticks on the floor... then do it some more.)

Sticks away, Sticks away, it’s time to put the sticks away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

February: Zoo, Wild Animals

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

(F) We clap and sing hello, we clap and sing hello.

(C) With our friends at (F) story time, we clap and (C) sing (F) hello. (Farmer in the Dell)

Lap Rhymes – choose 2 from this list

A hip, a hip, a hippopotamus Got on, got on, got on a city bus

And all, and all, and all the people said, "You're squishing us!" (hug baby)

A sheep, a sheep, a sheep got on a city bus... people said, "Baaack up!" (lean back)

A cow, a cow, a cow got on ... people said, "Mooove over!" (lean sideways) ([video](#))

Pop, pop, pop. Put the corn in the pot. (hug child)

Pop, pop, pop Shake it 'til it's hot. (wiggle child)

Pop, pop, pop Lift the lid and what have you got? (pretend to lift a lid, then lean around child to peek at their face.) Popcorn! (jazz hands)

Popcorn popcorn in a pan, shake it up shake it up bam bam bam. (Repeat, faster.)

Finger Rhymes – choose 1

One, one: the zoo is lots of fun.

Two, two: see a kangaroo.

Three, three: see a chimpanzee.

Four, four: hear the lions roar.

Five, five: watch the seals dive.

Six, six: there's a monkey doing tricks.

Seven, seven: count the elephants – eleven.

Eight, eight: a tiger and his mate.

Nine, nine: penguins in a line.

Ten, ten: I want to come again!

Rhyme: The elephant has a great big trunk (Pretend an arm is the trunk.)
That goes swinging, swinging so. (Swing trunk.)
He has tiny, tiny eyes that show him where to go. (Point to eyes.)
His huge long ears go flapping, flapping up and down. (Pretend hands are ears.)
His great big feet go stomping, stomping on the ground. (Stomp with feet.)

Songs – choose 2

Tune: Itsy Bitsy Spider

The (F) funky spunky monkey climbed (C) up the coconut (F) tree.
Down came a coconut and (C) bopped him on the (F) knee.
Along came his mama [nanny, daddy] who (C) hugged away the (F) pain.
And the funky spunky monkey climbed (C) up the tree (F) again.

Spots, spots, spots, spots, spots, spots, spots, spots A leopard has lots of spots
What a lot of spots he got A tiger's stripes are always nice But a leopard has lots of spots
Spots, spots, spots, spots, spots, spots, spots, spots ([Tune](#))

Sung to: "London Bridge"

(C) We are going to the zoo, (G7) To the zoo, (C) to the zoo.
We are going to the zoo, (G7) Won't you join us (C) too?

We'll see lions, tigers too, Tigers too, tigers too.

We'll see lions, tigers too, All at the zoo.

We will find some chimpanzees, Chimpanzees, chimpanzees.
we will find some chimpanzees, Swinging from the trees.

We will look for kangaroos, Kangaroos, kangaroos.

We will look for kangaroos, Hopping at the zoo.

Book

Choose from these – Cym will do 2, Janelle will do 2. From library: Elmer (revised text); Good Night Gorilla; Janelle brings: Dear Zoo: at site: From Head to Toe (skip a few pages), If You're Happy and YKI (skip a few pages)

Mystery Bags — sing “what’s in the mystery bag, the mystery bag, the mystery bag, what’s in the mystery bag, I don’t know, let’s find out.” They open, talk about items, then we sing, then they bring items up. Magnets; rubber zoo animals; snake threading toy; felt animals???

Cym, week 1 and 2: animal magnets; week 3 and 4: snake threading toy

Janelle, week 1 and 2: rubber zoo animals; week 3 and 4: felt animals – focus on sorting – compare, contrast. Could even sing “one of these things is not”

Song - Tune: Wheels on the Bus (do 4 verses of your choice)

The (C) lions at the zoo go roar, roar, roar, (G) Roar, roar, roar, (C) Roar, roar, roar,
The lions at the zoo go roar, roar, roar, (G) All day (C) long!
The snakes ... say hiss... hyenas ha ha ha... monkeys oo oo oo... penguins waddle...
tigers growl... seals bark... wolves howl... kangaroos hop... birds tweet [you can also
make up verses to match animals the kids have, if you want.]

Rhythm Sticks or Shakers

Tap our sticks today (Tune London Bridge. Start tapping rhythm sticks together)

(C) Let’s all tap our sticks today, (G) sticks today, (C) sticks today.

Let’s all tap our sticks today, (G7) tap them on your (C) knees.

(repeat song tapping knees, till the last line is tap them on your shoulders, then on the floor, etc.)

Tap your sticks in the air (tune If You’re happy and you know it)

Tap your (C) sticks in the air, in the (G) air. Tap your sticks in the air, in the (C) air.

Tap your (F) sticks in the air, do it (C) with some flair. Tap your (G) sticks in the air, in the (C) air.

(Tap your sticks on the floor... then do it some more.)

Sticks away, Sticks away, it’s time to put the sticks away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

Closing Circle

(C) Three Little Monkeys (Dm) Jumping on the Bed.

(G7) 1 fell off and (C) bumped his head.

Mama [Daddy, Nanny, Grandma...] called the doctor

And the (F) doctor said – (C) no more monkeys (G7) jumping on the (C) bed

(F) What's our letter, what's our letter what's our letter for to (C) day? What's the letter from the (F) alphabet that (C) we will learn to (F) day? (tune Clementine)

----- movement songs, CHOOSE 2 (OR MORE IF YOU HAVE TIME)-----

Sung to: " The Mulberry Bush". [Before each verse, tell them what animal we'll be, ask them how that animal moves and then demo it... then sing the verse]

(G) Oh, if I were an elephant, (D) An elephant, an elephant.

(G) Oh, if I were an elephant, (D) I'd stomp around the (G) zoo.

Oh, if I were a tall giraffe... walk [tippy toe with arms reaching up to be the neck of the giraffe] ... chimpanzee... climb ... kangaroo... hop. ...

parachute - Sing one or both of these songs

Let's go round and round the circle, go round and round the circle,
go round and round the circle, as we have done before.

(In and out the circle, up and down)

Ring Around the Rosie. (C) Ring around (F) the (C) rosie, A pocket full (F) of (C) posies, Ashes, ashes, We (F) all (G) fall (C) down! The cows are in the meadow, Eating buttercups. Thunder! Lightning! We all (G) jump (C) up!

Could do Raffi's Going to the Zoo: [youtube.com/watch?v=L-TcByP-sPk](https://www.youtube.com/watch?v=L-TcByP-sPk)

End with: (C) Teddy Bear Teddy Bear (F) Turn A (C) round. (F) Teddy Bear Teddy Bear (G) Touch the (C) Ground.

(C) Teddy Bear Teddy Bear (F) Peek-a- (C) Boo. (F) Teddy Bear Teddy Bear (G) I love (C) you.

(C) Teddy Bear Teddy Bear (F) Reach Up (C) High, (F) Teddy Bear Teddy Bear (G) Wave Bye- (C) Bye.

March: Transportation

Greeting Songs – both songs each week

Roll the Ball: I **drive the car** to _____. S/he rolls it back to me!

Well hello everybody can you touch your nose,

touch your nose, touch your nose,

Well hello everybody can you touch your nose,

Touch. Your. Nose. (tune [Buffalo Gal](#))

[touch your toes, clap your hands, wave your arms, stomp your feet, whatever]

Lap Rhymes/Songs – choose 2 from this list

Bumpity, bumpity bump goes the dump truck

bumpity, bumpity bump goes the dump truck

bumpity, bumpity bump goes the dump truck

Dump out the looooooooooad. (chanted)

Bumping up and down in my little red wagon

Bumping up and down in my little red wagon

Bumping up and down in my little red wagon

Won't you be my darling ([tune](#))

A smooth road A smooth road A smooth road A smooth road

A bumpy road A bumpy road A bumpy road A bumpy road

A rough road A rough road A rough road A rough road A hole! ([video](#))

Zoom down the freeway, zoom down the freeway, zoom down the freeway fast.

Up goes the drawbridge, Up goes the drawbridge, the boat is going past. Down

goes the drawbridge, down goes the drawbridge. The boat has passed at last.

Zoom down the freeway, zoom down the freeway, EXIT!

Songs – choose 2

The Wheels on the Bus. <https://kcls.org/content/wheels-on-the-bus/>

The wheels on the bus go round and round, Round and round, round and round,
The wheels on the bus go round and round, All through the town.

Down by the Station <https://kcls.org/content/down-by-the-station/>

Down by the station early in the morning. See the little puffer bellies all in a row.
See the engine driver, pull his little lever. Puff puff! Toot toot! Off we go!

Drive the Fire Truck. <https://kcls.org/content/hurry-hurry-drive-the-fire-truck/>

Hurry, hurry! Drive the fire truck! Hurry, hurry! Drive the fire truck!
Hurry, hurry! Drive the fire truck! Ding, ding, ding, ding, ding!

Book

I love trains. I love trucks. I love planes. Freight Train

Mystery Bags. sing “what’s in the mystery bag, the mystery bag...” They open and explore, then...

Weeks 1 and 2: magnet transportation items

Week 3 and 4: felt transportation items

Each week, go around the circle. Child holds it up, parent says what it is (“fire truck”) and you sing “Hayden has his fire truck, fire truck, fire truck, Hayden has a fire truck at circle today.”

Shakers

Shakers: Shake your shaker (tune: London Bridge)

Shake your shaker near and far, near and far, near and far

Shake your shaker near and far, shake your shaker.

(Shake your shaker high and low... fast and slow... front and back... soft and loud...)

Oh you shake and you shake and you shake... [skip this if it’s after 10:50]

Shakers away, shakers away, it’s time to put the shakers away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

March: Transportation

Greeting Songs – both songs each week

Roll the Ball: I **drive the car** to _____. S/he rolls it back to me!

Well **(G)** hello everybody can you touch your nose, **(D7)** touch your nose,
(G) touch your nose, Well hello everybody can you touch your nose,
(D7) Touch your **(G)** nose (tune [Buffalo Gal](#))

[touch your toes, clap your hands, wave your arms, stomp your feet, whatever]

Lap Rhymes/Songs – choose 3 from this list

Bumpity, bumpity bump goes the dump truck bumpity, bumpity bump goes the
dump truck bumpity, bumpity bump goes the dump truck
Dump out the looooooooooad.

(C) Bumping up and down in my little red wagon

(G7) Bumping up and down in my little red wagon

(C) Bumping up and down in my little red wagon

(F) Won't you **(G7)** be my **(C)** darling ([tune](#))

A smooth road A smooth road A smooth road A smooth road

A bumpy road A bumpy road A bumpy road A bumpy road

A rough road A rough road A rough road A rough road A hole! ([video](#))

Zoom down the freeway, zoom down the freeway, zoom down the freeway fast.

Up goes the drawbridge, Up goes the drawbridge, the boat is going past. Down
goes the drawbridge, down goes the drawbridge. The boat has passed at last.

Zoom down the freeway, zoom down the freeway, EXIT!

Songs – choose 2

(F) The wheels on the bus go round and round,

(C) Round and round, **(F)** round and round,

The wheels on the bus go round and round,

(C) All through the **(F)** town.

(F)Down by the station (C7)early in the (F)morning.
See the little puffer bellies (C7)all in a (F)row.
See the engine driver, (C7) pull his little (F)lever.
Puff puff! Toot toot! (C7)Off we (F)go!

Hurry, hurry! Drive the fire truck! Hurry, hurry! Drive the fire truck!
Hurry, hurry! Drive the fire truck! Ding, ding, ding, ding, ding!

Book

I love trains. I love trucks. I love planes. Freight Train

Mystery Bags — sing “what’s in the mystery bag, the mystery bag, the mystery bag,

Weeks 1 and 2 – counting cars. Get 6 rainbow colored cardstocks from closet to sort onto. Sing
I’ll take you riding in my car; then do trains, boats, fire trucks. Are there planes and
helicopters?? Then have them bring them up and sort by color.

Weeks 3 and 4: wood cars or translucent cars – whichever we have enough of. A kodo ramp
for them to roll them from the chair into the box. Sing the song, then bring up

(C)I’ll take you riding in my (G7) car, car; Take you riding in my (C) car, car;
Take you riding in my (F)car, car; I’ll (G7)take you riding in my (C) car. [Or A/E7/D]

Week 3 and 4: The horn in my car goes beep beep; My car’s engine goes vroom
vroom; we are driving to preschool

Shakers

Shakers: Shake your shaker (tune: London Bridge)

Shake your shaker near and far, near and far, near and far

Shake your shaker near and far, shake your shaker.

(Shake your shaker high and low... fast and slow... front and back... soft and loud...)

Oh you shake and you shake and you shake... [skip this if it’s after 10:50]

Shakers away, shakers away, it’s time to put the shakers away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?
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Active Songs for Closing Circle – choose 2 or 3

Gather them up with:

I'm a little choo-choo train;
Chugging down the track.
First I go forward, Then I go back.
Now my bell is ringing,
Hear my whistle blow.
What a lot of noise I make
Everywhere I go!

(F) What's our letter, what's our letter what's our letter for to (C) day? What's the letter from the (F) alphabet that (C) we will learn to (F) day? (tune Clementine)

(F) The wheels on the bus go round and round,
(C) Round and round, (F) round and round,
The wheels on the bus go round and round,
(C) All through the (F) town.

You gotta shake, shake, shake your sillies out. Shake, shake, shake your sillies out
Shake, shake, shake your sillies out
And wiggle your waggles away.

Clap your crazies ... jump your jiggles... yawn and stretch, stretch your sleepies out

End with:

(C) Teddy Bear Teddy Bear (F) Turn A (C) round.
(F) Teddy Bear Teddy Bear (G) Touch the (C) Ground.
(C) Teddy Bear Teddy Bear (F) Peek-a- (C) Boo.
(F) Teddy Bear Teddy Bear (G) I love (C) you.
(C) Teddy Bear Teddy Bear (F) Reach Up (C) High,
(F) Teddy Bear Teddy Bear (G) Wave Bye- (C) Bye.

April: Spring, Garden, Bugs

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

If you're wearing *red* today, *red* today, *red* today, If you're wearing *red* today, stand up and shout hooray! ([tune](#): Mary had a Little Lamb – note to Cym – in this video, she has them stand up and twirl around... that might be more than our 2's are up to.)

Lap Rhymes/Songs – do both

A bouncing we will go, A bouncing we will go,

Hi-ho, the derry-o! A bouncing we will go.

A rocking we will go... A hugging we will go ([tune](#): Farmer in the Dell)

Humpty Dumpty up, Humpty Dumpty down.

Humpty Dumpty left, Humpty Dumpty right.

Humpty Dumpty all around. Humpty Dumpty Upside Down.

Humpty Dumpty sat on a wall; Humpty Dumpty had a great fall.

All the Kings' Horses and All the King's Men Couldn't put humpty together again

Finger Rhymes – choose 1

Here is a green leaf (hold out one palm) And here is a green leaf (other palm)
That, you see, makes two (hold up 2 fingers) Here is a bud (cup hands together)
That becomes a flower. Watch it bloom for you (slowly open hands)

During the spring, it often showers (flutter fingers down)

Or the sun shines for many hours (form circle in the air with arms)

Both are good... for the flowers! (cup hands and extend arms like a flower)

Songs – do both

Five little ducks went out one day, over the hills and far away.

Mama Duck said quack, quack, quack, quack.

But only four little ducks came back. Etc.

[Pretend your finger is a buzzing bee, and it lands somewhere, then sing:]

A bee is on my toe. A bee is on my toe. Heigh-ho just watch me blow.

A bee is on my toe. (blow gently on toe, “bee” buzzes away, then lands somewhere new)

repeat with on my nose, on my head, on my ear... (Tune: Farmer in the Dell)

Book: Very Hungry caterpillar (have felt board?); Options: in the Tall Tall Grass by Fleming; I Love Bugs by Sturges; Mouse’s 1st Spring by Thompson; When Spring Comes by Henkes. [In a Small Small Pond by Fleming for magnet board.]

Mystery Bags

First 2 weeks, the cardboard tree frogs; after you pass out the mystery bags and they’ve discovered their frogs, you’ll do the 5 green and speckled frogs felt board, then have them bring up their frogs to put on the speckled log.

Five Green and Speckled Frogs sat on a speckled log,

eating some most delicious bugs. Yum yum.

One jumped into the pool, where it was nice and cool.

Now there are four green and speckled frogs ([tune](#))

Second 2 weeks, felt flowers – they open bags and discover flowers, you sing song, then ask them to bring flowers up

Dig, dig, dig the earth (“dig”). Then you plant your seeds (pretend to plant)

A gentle rain (fingers flutter down), then bright sunshine (arms circle overhead)

Then flowers you will see (open arms wide) ([Tune](#): row your boat)

Scarves (instead of shakers)

Someone is hiding, hiding, hiding.

Someone is hiding, who could it be? Peekaboo! ([Tune](#))

Hold scarf in the center so it looks like butterfly wings for:

Flutter, Flutter, Butterfly. Floating in the warm spring sky.

Floating by for all to see. Floating by so merrily.

Flutter, flutter butterfly. Floating in the warm spring sky (Tune: Twinkle Twin...)

Putting Scarves Away: ([Tune](#): Do You Know the Muffin Man?)

If you have a yellow scarf, a yellow scarf, a yellow scarf.

If you have a yellow scarf, please bring it up to me

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

April: Spring, Garden, Bugs

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

(F) If you're wearing *red* today, (C) *red* today, (F) *red* today, If you're wearing *red* today, stand (C) up and shout hoo (F) ray! ([tune](#): Mary had a Little Lamb.)

Lap Rhymes/Songs – do both

(F) A bouncing we will go, A bouncing we will go,
Hi-(C) ho, (F) the derry-o! A (C) bouncing we will (F) go.

A rocking we will go... A hugging we will go (tune: Farmer in the Dell)

Humpty Dumpty up, Humpty Dumpty down.

Humpty Dumpty left, Humpty Dumpty right.

Humpty Dumpty all around. Humpty Dumpty Upside Down.

Humpty Dumpty sat on a wall; Humpty Dumpty had a great fall.

All the Kings' Horses and All the King's Men Couldn't put humpty together again

Finger Rhymes – choose 1

Here is a green leaf (hold out one palm)

And here is a green leaf (hold out other palm)

That, you see, makes two (hold up two fingers)

Here is a bud (cup hands together)

That becomes a flower. Watch it bloom for you (slowly open hands)

During the spring, it often showers (flutter fingers down)

Or the sun shines for many hours (form circle in the air with arms)

Both are good for the flowers! (cup hands and extend arms like a flower)

Songs – choose 2

(F) Five little ducks went (C7) out one day, over the hills and (F) far away.
Mama Duck said quack, (C7) quack, quack, quack.

(C) But only four little (C7) ducks came (F) back.

A Bee is On My Toe (Tune: Farmer in the Dell)

(F) A bee is on my toe. A bee is on my toe.

(C) Heigh-ho just (F) watch me blow. A (C) bee is on my (F) toe. (blow on toe)
repeat with on my nose, on my head, on my ear...

Book

Very Hungry caterpillar (have felt board?); Options: in the Tall Tall Grass by Fleming; I Love Bugs by Sturges; Mouse's 1st Spring by Thompson; When Spring Comes by Henkes. [Get In a Small Small Pond by Fleming to go by magnet board.]

Mystery Bags

First 2 weeks, red and green plastic frogs – they bring up green, then red; 2nd two weeks counting bugs

(A) Five Green and Speckled Frogs (D) sat on a speckled log,

(A) eating some most delicious (E7) bugs. Yum yum.

(A) One jumped into the pool, (D) where it was nice and cool and

(A) now there are (E7) four green and speckled (A) frogs

How does a caterpillar go? Oh dear me, does anybody know?

How does a caterpillar go? A wriggle, wriggle all day long

[grasshopper – a hopping... spider a spinning... bee a buzzing.... Dragonfly a floating...]

Scarves (instead of shakers)

Scarves going up. Scarves going down. Scarves are dancing all around town!

Dance them on your shoulder. Dance them on your head.

Dance them on your toes. And, tuck them into bed.

(C) Someone is hiding, (G7)hiding, (C)hiding.

Someone is hiding, who (G7) could it (C) be? (none) Peekaboo!

(C) Butterflies, butterflies, (F)flapping (C)round. (G7)Visiting (C)flowers, not (G)making a (C) sound.

Flapping your (F)wings, (C) as you (G) go. (C) Flapping your (F) wings, (C) high, then (G) low.

(C) Butterflies, butterflies, (F)flapping (C)round. (G7)Visiting (C)flowers, not (G)making a (C) sound.

(Tune: Do You Know the Muffin Man?) (C) If you have a yellow scarf, (Dm) a yellow scarf, a (G) yellow scarf. (C) If you have a yellow scarf, please (Dm) bring it (G) up to (C) me

End with: Circle Time is Over, It's Time to go and Play, What do you think that you will try today?

Active Songs for Closing Circle – choose 2 or 3

Blow the whistle to get attention, then gather them up with:

Come on over and march with me.

Come on over and march with me.

Come on over and march with me.

March with me, my darlings. (tune: Skip to My Lou)

Come on over and clap with me... stomp, skip, jump...

(F) What's our letter, what's our letter what's our letter for to (C) day? What's the letter from the (F) alphabet that (C) we will learn to (F) day? (tune Clementine)

Ask: Can you be a rabbit and hippety hop? Then sing:

Hip, hip, hippety hop, hippety, hippety hop

We'll hop around outside today until we make a stop. ([tune](#): row your boat)

Can you be a butterfly and fly with me?

Fly fly flutter and fly, Fly fly flutter and fly,

We'll flutter all around outside until we say goodbye.

End with:

(C) Teddy Bear Teddy Bear (F) Turn A (C) round.

(F) Teddy Bear Teddy Bear (G) Touch the (C) Ground.

(C) Teddy Bear Teddy Bear (F) Peek-a- (C) Boo.

(F) Teddy Bear Teddy Bear (G) I love (C) you.

(C) Teddy Bear Teddy Bear (F) Reach Up (C) High,

(F) Teddy Bear Teddy Bear (G) Wave Bye- (C) Bye.

May: Ocean, Beach

Greeting Songs

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

Stand up (child's name), stand up (second child's name)

turn around, turn around; reach up to the sky high; reach down, touch the ground

sit back down, sit back down

(Tune – where is Thumbkin.

(If there's an odd # of kids, then last verse is "stand up (child's name), stand up all the kids")

Lap Rhymes/Songs

Row row row your boat, gently down the stream.

Merrily Merrily Merrily Merrily Life is But a Dream.

Rock...

The waves on the beach go up and down, up and down, up and down,

The waves on the beach go up and down All day long (raise child up and down) [tune](#): Wheels on the Bus

Optional verses: The clams on the beach go open and shut...

The fish in the sea go swish, swish, swish... (wobble legs side to side so child wobbles side to side)

The crabs on the beach go snap, snap, snap..

Finger Rhymes and Songs

Action Rhyme: I'm a Little Octopus. I have 8 arms.

Arm #1 goes swish, swish, swish (swing arms back and forth)

Arm #2 helps me catch fish (wiggle hand back and forth)

Arm #3 pats my head (pat hand on head)

Arm #4 makes sure I'm fed (put hand to mouth)

Arm #5 swims me to shore (move arms in swimming motion)

Arm #6 touches the ocean floor (touch hand to floor)

Arm #7 can grab and tug (open and close hands)

But all eight arms give me a hug! (cross arms and hug yourself)

Old McDonald Sailed the Sea. E-I-E-I-O. And in the sea there lives a whale. E-I-E-I-O
With a spout spout here and a spout spout there.
Here a spout, there a spout, Everywhere a spout, spout.
Old McDonald Sailed the Sea. E-I-E-I-O

...Fish... swish; Crab... pinch; Seal... bark; Octopus...wibble wobble; squid... squirt

All the Fish ([tune](#))

All the fish are swimming in the water, Swimming in the water, swimming in the water, All the fish are swimming in the water, Bubble – Bubble – Bubble – POP!
(put palms together to make fish and “swim” them. Use hands to show a little bubble, bigger bubble, huge bubble, then clap.)

...All the ducks are paddling ... All the frogs are jumping ... kids are splashing...

Books – Over in the Ocean, Ten Little Fish

Mystery Bags – felt fish, then shells

Need to make colorful felt fish for week 1 and 2

([tune](#)) There are so many fishies in the deep blue sea.

What color fishy do you see? Red, red, this one's red. This little fishy is red

(Repeat with other colors)

For week 3: kids get one shell each in bag, teacher needs 5 shells

Five little seashells lying on the shore. Swish went the waves. Then there were 4

Four little seashells, pretty as can be. Swish went the waves. Then there were 3.

Three little seashells, all pearly new. Swish went the waves. Then there were two.

Two little seashells, lying in the sun. Swish went the waves. Then there was one.

One little seashell, lying all alone. I picked it up. I took it home.

Bells

If You're Happy and You Know It Shake Your Bells.

If You're Happy and You Know It Shake Your Bells...

If You're Happy and You Know It and you really want to show it

If You're Happy and You Know It Shake Your Bells.

If You're Happy and You Know It Shake Them Fast.

If You're Happy and You Know It Shake Them Slow

If You're Happy and You Know It and you really want to show it, *(do this whole line slow)*

If You're Happy and You Know It Shake them Fast *(get faster and faster as you do this line)*

Oh we shake and we shake... stop...

Shakers away, shakers away, it's time to put the shakers away.

End with: Circle Time is Over, It's Time to go and Play, What do you think that you will try today?

May: Ocean, Beach

Greeting Songs – both songs each week

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

(G)Stand up (child's name), stand up (second child's name)
turn around, turn around; (D7)reach up to the (G)sky high;
(D7)reach down, touch the (G)ground
sit (D7)back (G)down, sit (D7)back (G)down

(Tune – where is Thumbkin.

Lap Rhymes/Songs

Up to the heavens, down to the sea. How many kisses from you to me? 1, 2, 3, 4, 5
Up to the heavens, down to the sea How many fishes are in the sea? 1, 2, 3, 4, 5

The (D) waves on the beach go up and down, (A) up and down, (D) up and down,
The waves on the beach go up and down (A) All day (D) long (raise child up and down)

Optional verses: The clams on the beach go open and shut...

The fish in the sea go swish, swish, swish... (wobble legs side to side so child wobbles side to side)

Dolphins in the sea swim round and round (paint circle in front of you with hand)

The crabs on the beach go snap, snap, snap..

tune: Wheels on the Bus

Finger Rhymes and Songs – choose 2

Crab Hiding. Use paper seashells. Show them to the kids. "what color is this shell?" Lay three shells in front of you (4 on the second week, 5 on the third week..) and hide them crab under one (let them see you hide it).

Say the rhyme below, and let them guess whether it's there or not. Repeat a couple times if desired.

Little crab, little crab, where do you hide? Are you in the red* seashell? Let's peek inside!

(G) Old McDonald (C) Sailed the (G) Sea. E-I-(D7) E-I-(G) O
And in the sea there (C) lived a (G) whale. E-I-(D7) E-I-(G) O
With a (C) spout spout here and a spout spout there.
Here a spout, there a spout, Everywhere a spout, spout.

Old McDonald Sailed the (G) Sea. E-I-(D7) E-I-(G) O

...Fish... swish swish; Crab... pinch; Seal... bark; Octopus...wibble wobble; squid... squirt

All the Fish (Put palms together and “swim” hands. For bubbles, pull hands apart, then clap for POP) ([tune](#))

All the fish are swimming in the water, Swimming in the water, swimming in the water, All the fish are swimming in the water, Bubble – Bubble – Bubble – POP!

All the ducks are paddling ... All the frogs are jumping ... kids are splashing...

Books – Peekaboo in the Ocean; Baby Shark

Mystery Bags – sealife puzzle, then shells

For the sealife puzzle, there’s no song (I will have done the hide the crab game already). So they’ll just take turns bringing them up and putting them in the puzzle.

For week 3: kids get one shell each in bag, teacher needs 5 shells

Five little seashells lying on the shore. Swish went the waves. Then there were 4

Four little seashells, pretty as can be. Swish went the waves. Then there were 3.

Three little seashells, all pearly new. Swish went the waves. Then there were two.

Two little seashells, lying in the sun. Swish went the waves. Then there was one.

One little seashell, lying all alone. I picked it up. I took it home.

Bells

Shake em high, tootsie tootsie, tootsie roll; Shake em low tootsie tootsie, tootsie roll

All around tootsie tootsie, tootsie roll; On the ground tootsie tootsie, tootsie roll

to the side tootsie tootsie, tootsie roll; other side tootsie tootsie, tootsie roll

Real small tootsie tootsie, tootsie roll (said softly)

That's all tootsie tootsie, tootsie roll (said softly and slowly)

Oh we shake and we shake... stop...

Shakers away, shakers away, it’s time to put the shakers away.

End with: Circle Time is Over, It’s Time to go and Play, What do you think that you will try today?

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Active Songs for Closing Circle – choose 2 or 3

Sung to: “London Bridge”

Now it’s time for circle time, circle time, circle time,
Now it’s time for circle time, come on over now.

Motorboat, Motorboat go so slow.
Motorboat, Motorboat go so fast.
Motorboat, Motorboat run out of gas.

(F) What’s our letter, what’s our letter what’s our letter for to (C) day? What’s the letter from the (F) alphabet that (C) we will learn to (F) day? (tune Clementine)

(C) Here we go Looby Loo.
Here we go Looby (G7) Lie
(C) Here we go Looby Loo.
(G) All on a Saturday (C) night.
I put my (right hand) in.
I take my (right hand) out
I (G7) give my (hand) a shake, shake, shake.
And turn myself a (C) bout.

End with:

(C) Teddy Bear Teddy Bear (F) Turn A (C) round.
(F) Teddy Bear Teddy Bear (G) Touch the (C) Ground.
(C) Teddy Bear Teddy Bear (F) Peek-a- (C) Boo.
(F) Teddy Bear Teddy Bear (G) I love (C) you.
(C) Teddy Bear Teddy Bear (F) Reach Up (C) High,
(F) Teddy Bear Teddy Bear (G) Wave Bye- (C) Bye.

Picnic

There are (C) bubbles in the air, in the (G) air. There are bubbles in the air, in the (C) air.

There are (F) bubbles in the air, there are (C) bubbles everywhere.

There are (G) bubbles in the air, in the (C) air.

(There are bubbles way up high... in the sky. ...way down low... on your toes.)

Gathering

Roll the Ball: I roll the ball to _____. S/he rolls it back to me!

Lap

Humpty Dumpty up, Humpty Dumpty down.

Humpty Dumpty left, Humpty Dumpty right.

Humpty Dumpty all around. Humpty Dumpty Upside Down.

Humpty Dumpty sat on a wall; Humpty Dumpty had a great fall.

All the Kings' Horses and All the King's Men Couldn't put humpty together again

Let's go riding on an elevator, Let's go riding on an elevator,

1st floor, 2nd floor, 3rd floor, 4th floor, 5th floor, (raise legs a little bit each time)

Down, down, down, down, down! (lower legs down)

(F)A bouncing we will go, A bouncing we will go,

(C)Hi-ho, (F)the derry-o! (C)A bouncing (F)we will go.

A rocking we will go... A hugging we will go

Songs

The (F)more we get together, (C7)together, (F)together,

the more we get together, the (C7)happier we'll (F)be!

With (C7) (parent) and (F) (baby), And (C7) (parent) and (F) (baby),

The more we get together, the (C7)happier we'll (F)be!

(G) Old McDonald (C) had a (G) farm. E - I (D7) E - I (G) O.
And on that farm he (C) had a (G) _____. E - I (D7) E - I (G) O.
With (C) a _____ here and a _____ there. Here a _____ there a _____
Everywhere a _____. Old McDonald had a (G) farm. E-I (D7) E-I (G) O

(F) The wheels on the bus go round and round, (C) Round and round, (F) round and round,
The wheels on the bus go round and round,
(C) All through the (F) town.

(F) What's our letter, what's our letter what's our letter for to (C) day? What's the letter from the (F) alphabet that (C) we will learn to (F) day? (tune Clementine)

Instead of shakers, do movement:

Oh, we jump and we jump and we jump and we stop [4x]
Oh we're jumping up high, oh we're squatting down low
We're patting our tummies, and we're touching our toes

Oh, we dance and we dance and we dance and we stop [4x]
Oh we're dancing real fast, oh we're dancing real slow
We're patting our tummies, and we're touching our toes

Let's go round and round the circle, go round and round the circle,
go round and round the circle, as we have done before.

(C) Here we go Looby Loo. Here we go Looby (G7) Lie
(C) Here we go Looby Loo. (G) All on a Saturday (C) night.
I put my (right hand) in. I take my (right hand) out.
I (G7) give my (hand) a shake, shake, shake.
And turn myself a (C) bout.

(C) Teddy Bear Teddy Bear (F) Turn A (C) round. (F) Teddy Bear Teddy Bear (G) Touch the (C) Ground.
(C) Teddy Bear Teddy Bear (F) Peek-a-(C) Boo. (F) Teddy Bear Teddy Bear (G) I love (C) you.
(C) Teddy Bear Teddy Bear (F) Reach Up (C) High, (F) Teddy Bear Teddy Bear (G) Wave Bye-(C) Bye.