### **Encourage Observation with 5 Senses:**

- . What do you see? Have you seen anything like that before?
- . How does that feel? (Is it soft, hard, rough, fuzzy, smooth, cold, hot?)
- . What does it sound like? Can you describe the sound?
- . What does it smell like? Does that smell remind you of anything?

When a child approaches a new activity:

- . What do you see?
- . Have you used these materials before?
- . What do you think you could do with them?
- . Are you ready to try them out?
- . I don't know what those are. Shall we play with them together and find out?



### When a child is starting a new project:

- . What can you imagine doing?
- . What are your plans?
- . What would be the funniest /coolest thing to do?
- . Can you draw a picture of what you want to do?
- . What information do you already have about how to do your project? What do you still need to know? Who could you ask?



When a child is working on a project:

- . What are you doing / discovering?
- . Tell me about your project / picture?
- . Can you tell me more?
- . How did you do that?
- . Can you explain what you've done so far?



If a child is stuck and comes to you for help:

- . What's wrong? Can you describe the problem?
- . What are your goals: what do you hope to do?
- . What have you tried so far?
- . What could you try next?
- . How about we brainstorm—come up with lots of ideas, then you do the one you like best?



Ask the child to Explain something:

- . What do you think?
- . Why do you think that?
- . How did you do that?
- . Why do you think that happened?
- . What do you mean by \_\_\_\_?



Ask the child to Make Predictions:

- . What do you think will happen next?
- . What could we use this object for?
- . What else could you do with those supplies
- . What would happen if we \_\_\_\_\_?
- . Are you beginning to notice any patterns?



Connect the learning to the child's experience:

- . How do you know that?
- . How have you done this before?
- . What does this remind you of?
- . Can you think of another way to do that?
- . What did you learn today? How could you use that in the future?

